



Shane Morigeau, 33
Salish & Kootenai
Ronan High School
B.S. University of Montana
J.D. University of Montana
School of Law
LL.M University of Arizona
Tribal Attorney for
Confederated Salish and
Kootenai Tribes
Montana Representative
House District 95

Making Montana Proud

I always tell younger generations that you can do what I do if you just put in the work and be steadfast when pursuing your goals. If I'm asked for advice, I always say that having a strong work ethic and being tenacious about your goals is more important than innate talent. This also means being humble enough to face your weaknesses head-on and to accept constructive criticism.



Jeremy MacDonald, 39
Chippewa-Cree & Blackfeet
Box Elder High School
B.S. Elementary Ed
University of Montana
MEd Arizona State University
School Superintendent

making Montana PR

Our ancestors made great sacrifices and endured many hardships for our generation to have the opportunities we have. I hope to honor their legacy by working with others and utilize education as a tool to develop the talent and potential of our young people. It is important for our generation to be caretakers of knowledge both traditional and modern. We can serve as a bridge from the past to the future and develop the potential of our youth.



Jordann Lankford, 29
A'aniih (Gros Ventre) &
Little Shell
Charles M. Russell
High School
B. S. N.A. Studies/Broad
Field Social Sciences
University of Montana
American Indian
Achievement Coach,
Great Falls interTRIBAL
Immersion Educator

Making Montana Proud

It was always my goal to be an educator because I wanted to have a career that helped people. I want students to not simply move through life, I want them to thrive. Success is not necessarily how wealthy you are because if you allow money to define you, you will never have enough. Personally, I define success as figuring out what you love to do and finding a way to build a positive life around that. I want my students to walk confidently into their future with passion and purpose.



Adam Sings In The Timber, 39
Apsaalooke
Milwaukee High School
of the Arts
B.A. Photojournalism
University of Montana
Freelance Photojournalist,
Filmmaker

My success as a visual storyteller is the direct result of the guidance and inspiration of the many mentors I've had throughout my life. Indigenous and non-Indigenous alike. Their unselfish desire to teach me inspires me to pass on my knowledge and passion. It is of vital importance that Indigenous people take back our own narrative; that we are the ones to tell our story.

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Richard Dionne, 36
Fort Peck Sioux
Poplar High School
A.A. Miles City
Community College
B.A. Physical Education
University of Nebraska-Kearney
M. Ed. School Counseling
Heritage University
Middle and High School
Counselor

I know and understand that being Native American comes with significant responsibility with honoring your family, elders, tribe, and ancestors. So my life decisions and how I conduct myself at work are always honoring my culture. I define success as being happy and proud in all aspects of my life. Knowing that I did the very best with the gifts and abilities that I was given for my purpose in the life I was given.



Marita GrowingThunder, 18
Fort Peck Assiniboine & Sioux
Polson High School
Activist, College Student
University of Montana

I believe I empower the youth to cause change. Many people underestimate the power youth have in making decisions about their own futures. Power is something that no one can take away from anyone. Success, in terms of my project, the Save Our Sisters: MMIW (Missing and Murdered Indigenous Women) Awareness, is the positive influence I have had on the community as well as the conversations which are now beginning.